## Geometry

\& Demonstrate understanding by identifying and giving examples of undefined terms, axioms, theorems, and inductive and deductive reasoning

* Write geometric proofs, including proofs by contradiction
\& Construct and judge the validity of a logical argument and give counterexamples to disprove a statement
\& Prove basic theorems involving congruence and similarity
$\$$ Prove that triangles are congruent or similar, and they are able to use the concept of corresponding parts of congruent triangles
* Know and are able to use the triangle inequality theorem
\& Prove and use theorems involving the properties of parallel lines cut by a transversal, the properties of quadrilaterals, and the properties of circles
* Know, derive, and solve problems involving the perimeter, circumference, area, volume, lateral area, and surface area of common geometric figures
$\$$ Compute the volumes and surface areas of prisms, pyramids, cylinders, cones, and spheres; and students commit to memory the formulas for prisms, pyramids, and cylinders
\& Compute areas of polygons, including rectangles, scalene triangles, equilateral triangles, rhombi, parallelograms, and trapezoids
\& Determine how changes in dimensions affect the perimeter, area, and volume of common
+ Prove relationships between angles in polygons by using properties of complementary, supplementary, vertical, and exterior angles
* Prove the Pythagorean theorem and use it to Determine distance and find missing lengths of sides of right triangles
* Perform basic constructions with a straightedge and compass, such as angle bisectors, perpendicular bisectors, and the line parallel to a given line through a point off the line
* Prove theorems by using coordinate geometry, including the midpoint of a line segment, the distance formula, and various forms of equations of lines and circles
* Find and use measures of sides and of interior and exterior angles of triangles and polygons to classify figures and solve problems
* Know the definitions of the basic trigonometric functions defined by the angles of a right triangle. They also know and are able to use elementary relationships between them. For example, $\tan (x)=\sin (x) / \cos (x)$, $\sin (\mathrm{x})) 2+(\cos (\mathrm{x})) 2=1$
* Use trigonometric functions to solve for an unknown length of a side of a right triangle, given an angle and a length of a side
* Know and are able to use angle and side relationships in problems with special right triangles, such as $30^{\circ}, 60^{\circ}$, and $90^{\circ}$ triangles and $45^{\circ}, 45^{\circ}$, and $90^{\circ}$ triangles
* Prove and solve problems regarding relationships among chords, secants, tangents, inscribed angles, and inscribed and circumscribed polygons of circles
\& Know the effect of rigid motions on figures in the coordinate plane and space, including rotations, translations, and reflections

