

Expected Schoolwide Learning Results

E – Effective Communicators

Students are able to communicate effectively in both oral and written language. *They will...*

- Read with comprehension and literary analysis skills
- Write with clarity, creativity and power
- Speak with poise and command of language

A – Academically Successful

Students will possess learning skills which enable them to achieve academic success. *They will...*

- Strive to reach their God-given potential
- Develop research and organizational skills
- View learning as a life-long process

G – Greater Appreciation for the Arts and Cultural Diversity

Students are healthy and well-rounded individuals. *They will...*

- Develop an understanding and appreciation of diverse cultures and opinions
- Develop an understanding and appreciation of the arts
- Develop positive habits of good nutrition and physical fitness

L – Lovers of God

Students will have knowledge of Christ, which leads to personal salvation and a discerning lifestyle that *honors God*. *They will...*

- Develop an understanding of the Bible and Christian world-view
- Successfully integrate Christian ideals into their lives
- Recognize their personal value and giftedness

E – Effective Users of Technology

Students will have the computer and technology skills needed for success in the 21st Century. *They will...*

- Demonstrate competency in the use of the computer and technology
- Advance their achievement using the Internet and other technology resources
- Demonstrate high standards of ethics in the use of technology

S – Skilled Thinkers and Problem Solvers

Students are complex thinkers with creative problem solving abilities. *They will...*

- Be able to compare, analyze and evaluate effectively
- Transfer learned skills to new situations
- Use logical and effective decision making skills

Philosophy

God's diversity is evident in his creation. Our desire is for students to gain an appreciation for Spanish-speaking cultures, learn basic communication skills, and be prepared for extended study in high school Spanish. When students leave FCS, they will have achieved basic reading comprehension and fundamental writing and communication skills.

Projects

At the end of each unit, students will complete a super activity (*super actividad*) that allows them to apply the knowledge gained from each chapter to their personal lives or daily activities.

Assessment

Students will be assessed in a variety of ways. Class participation is vital to each student's success. In addition, projects, quizzes, and tests will be a part of the formal assessment process.

Homework

Homework is a vital part of the learning process. Assignments are designed to extend or reinforce concepts learned in class. Students will have regular homework assignments to build spelling, vocabulary, and grammar skills.

Cultural Experiences

Students will be exposed to the richness of Spanish speaking cultures by exploring their history, art, literature, music, current affairs, and civilizations.

Electives Supporting Spanish

Missions – Students will prepare for a three-day Mexico missions trip in the spring. They will partner with a local church in Mexico to oversee a kid's carnival and perform outreach and service projects. Students will be encouraged to use the Spanish language skills they have gained through their studies.

Foothill Christian School

Junior High Spanish Curriculum Overview



FOOTHILL
CHRISTIAN SCHOOL

Decidedly Academic. Distinctively Christian.

The mission of Foothill Christian School is to provide families with a Christ-centered, biblically-directed education which encourages the development of a personal relationship with God and which instills the vision and practice of excellence in academics, character and service to God and others.



Reading

- ✚ Use Spanish phonetics to sound out words
- ✚ Read sentences, paragraphs, and short stories
- ✚ Use comprehension strategies to identify the basic facts and ideas in what is read, heard, or viewed
- ✚ Listen and respond to stories based on well known characters, themes, plots, and settings.

Writing

- ✚ Use short sentences, learned words and phrases, and simple questions and commands to write paragraphs and short stories.

Listening and Speaking

- ✚ Speak with a command of standard Spanish conventions
- ✚ Listen and respond to oral communication
- ✚ Use short sentences, learned words and phrases, and simple questions and commands when speaking
- ✚ Understand some ideas and familiar details presented in clear, uncomplicated speech when listening
- ✚ Give brief presentations about familiar experiences and interests

Spanish Conventions

- ✚ Mechanics: Use basic punctuation marks
- ✚ Sentence Structure: Use simple sentences
- ✚ Grammar: Conjugate verbs
- ✚ Spelling and vocabulary: Spell and define key words

Skills

Seventh and eighth grade students will practice and build the following skills:

- ✚ Greet and respond to greetings
- ✚ Introduce and respond to introductions
- ✚ Engage in conversations
- ✚ Express likes and dislikes
- ✚ Make requests
- ✚ Obtain information
- ✚ Provide information
- ✚ Express needs
- ✚ Understand and express important ideas and some detail
- ✚ Describe and compare
- ✚ Use and understand expressions indicating emotion

Topics

Spanish may include a combination of the following topics:

Self

- ✚ Family and friends
- ✚ Home and rooms
- ✚ Health
- ✚ School,
- ✚ Schedules
- ✚ Leisure activities and campus life
- ✚ Likes and dislikes
- ✚ Shopping, clothes, prices
- ✚ Size and quantity
- ✚ Pets and animals.

Beyond self:

- ✚ Geography, topography, and directions
- ✚ Buildings and monuments
- ✚ Weather and seasons
- ✚ Symbols
- ✚ Cultural and historical figures
- ✚ Places and events
- ✚ Colors and numbers
- ✚ Days, dates, months, and time
- ✚ Food and customs
- ✚ Transportation and travel
- ✚ Professions and work.

This brochure is designed to give an overview of the curriculum taught at Foothill Christian School. The depth of each subject taught goes far beyond this brief description. For further insight, you may contact your child's teacher.